



Great India Academy

VALUE-BASED EDUCATION



Value based education is a prerequisite to become good citizens and excellent human beings. It should be based on the values of morality, integrity and humility. "The highest education is that which does not merely give us information but makes our life in harmony with all existence" - Rabindranath Tagore. Value-based education only can transform a society. Education without values can produce degree holders and professionals but it cannot produce enlightened human beings.

Imparting value based education cultivates good behaviour based on patience and perseverance. The aim of our school is to impart such value based education and equip the child with the abilities to become creative, imaginative and visionary who takes pride in sharing, caring and assisting others to grow up. "Ultimately, education in its real sense is the pursuit of truth. It is the endless journey through knowledge and enlightenment"-APJ Abdul Kalam.



WHO ARE WE?



We are a team of like-minded individuals from diverse professional backgrounds, ranging from academia and corporate to social work. A common zeal that brought us together was to establish a state-of-the-art school campus for innovative and value-based education. We united in our attempts to form an organisation in the name of **Great India Foundation Trust (GIFT)** to manage the academic institution apart from getting engaged in other social welfare activities. **GIFT** was registered in 2018.



WHY US?



We believe that the seed for a peaceful society and prosperous nation is sown in the classrooms. The attitude we exhibit towards our children determines the shape of our future society. Keeping this in mind, **GIFT** Trustees decided to sow such seeds for harvesting a better world by establishing a cutting-edge English Medium School at Malmal in the name of **Great India Academy (GIA)**. We value academic excellence, innovation and character building and consider them profound bases for quality education.



OUR VISION



Grooming young minds to become intellectually inquisitive, socially sensitive, politically informed and emotionally engaged global citizens to create a world full of love, empathy and respect.



OUR MISSION



To prepare a generation of global citizens with a strong local connection to take on the challenges of the 21st century with an ethical approach and humane touch.



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VALUES & PRINCIPLES

Student-Centred

We are committed to keeping our apprentices at the centre of everything we do.

Community-Oriented

We value our community i.e. parents, staff and students - the linchpin of our functions and activities.

Performance-Driven

We believe in relentlessly pursuing performance excellence in our academic services rather than doing brand-driven marketing.

Self-Determination

We are committed to developing in our students the sense of responsibility in thoughts and expression.

OUR PROMISES

- To treat our learners and parents with great respect, courtesy and professionalism.
- To be innovation-inspired and always in compliance with high academic standards.
- To provide the community easy and convenient access to the school management round-the-clock.
- To be transparent about our academic policies and procedures .
- To ensure timely response to all the queries and requests.



OUR PLAN?

The admissions will begin for classes Nursery to class V from the academic session 2023–24. There will be an addition of one class every year. To cater the need of the hour we planned to implement **Phygital** learning - the dual-learning concept which not only helps students to enhance their soft skills but also explores different career paths to be prepared for tomorrow. To ensure that students' joyful journey of self-discovery is not turned into a tedious task, the concept of **Phygital** learning is of utmost importance. Aiming at excellence in the sphere of academic services and in order to meet the expectations of our society, we will attain the set **SMART** Goals through the following:

- a) recruiting, retaining and supporting innovative faculty.
- b) through continuous assessment of academic programs as well as establishing a
- c) performance-driven culture.
- d) teaching, advising and counselling the learners through a multi-pronged approach to develop their tangible and hard skills throughout their experience at GIA.

To implement our core academic values and principles in order to achieve the set target, we are going to adopt the strategic initiatives of '**2 Discoveries**' and '**1 Determination**' or simply a **3D Mantra**:





DISCOVER

YOURSELF YOUR WORLD DETERMINE YOUR ROLE

The **'3Ds'** will be realised by imbibing innovation, practicing excellence and building character.

Our values will help us create a culture where a life-long love for learning and a spirit of selfless service to humanity will complement each other.

We are committed to formulate 'the intrinsic motivation principle of creativity'.

Students are most creative when they feel motivated primarily by the interest, satisfaction and challenge of the work itself - instead of creating unrealistic and unethical external pressures on them.



CAMPUS

We have a sprawling lush-green campus with ultra-modern infrastructure (under construction). The campus facilities will include but not be limited to the following:

- 'Smart Board' and 'Projector' equipped classrooms
- Pretty interior inspired Nursery and Kindergarten classes indoor and outdoor play areas
- Audio-lingual and audio-visual materials
- Language Lab (English, Hindi, Arabic and Urdu)
- Exposure to children's literature from across the world
- Physical and Digital Library
- Mathematics, Science and Computer Labs
- Robotics Learning
- Swimming Pool
- Safe, secure and reliable 'SEHAT' services
- First Aid Medical Supplies

ACADEMIC TEAM

We believe 'hiring an incompetent teacher is a crime' and thus decided to onboard only trained, experienced staff who are well-versed in modern educational-technology with recognized educational qualifications combined with high moral ethos. Mostly, we will have resident teachers and professionals.



CO-CURRICULAR ACTIVITIES

At GIA, we believe that learning is not restricted to the classrooms. A holistic approach towards learning and a belief in a child's innate abilities of curiosity and discovery are driving forces behind the teaching-learning process at the campus. This philosophy will be reflected in the variety and diversity of the activities available to the students. Our campus boasts of well-equipped facilities and trained faculties to encourage students to learn and play through sports, gardening, literary clubs, cultural and drama clubs, field trips, educational tours, excursions, picnics, voluntary activities and many more.

HOSTEL

We are starting with a 50 bedded hostel facility which will be available on first-cum first-serve basis.



COMMUNITY BUILDING

We are committed to build a strong one-on-one bond of love, care and understanding between our school, children and their parents. Our vision, aims and prospects for your child will be shared through regular Parent Teacher Meetings. In order to develop personal goals and targets for each of our learners we will also seek to understand your aspirations and expectations.

TRANSPORTATION

Commuting is one of the major challenges, especially in rural areas. In order to resolve the issue, we at GIA, promise to provide safe and convenient transport facilities to our day-boarders within a radius of 10 to 15 km.

(Note: Transport facility is subject to the availability of at least 10 students from a particular area or on a specified route).



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THE ACADEMIC PROGRAMME

The school will follow the Central Board of Secondary Education (CBSE) curriculum. Initially, the school will offer academic programmes from Nursery to Standard V. The academic programme will adhere to the 5 + 3 + 3 + 4 pattern of the National Education Policy (2020).

ACADEMICS @ GIA: AT A GLANCE

- a. Direct learning method for English language teaching.
- b. Language lab for English teaching and learning.
- c. Fully equipped Smart classes.
- d. Exposure to children's literature from across the world.
- e. Planned and innovative use of the library.
- f. Mathematics and science labs from the primary level.

ENROLMENT AND ADMISSION ACADEMIC SESSION 2023 – 2024

Registration: 20th November onwards

Entrance Test: February

Admission: March

For further details:

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COUNCIL OF PATRONS



Ahmad Wali Faisal Rahmani
Chairman New Dimensions USA

President, Iqra International Women's Alliance
Executive Director, Iqra Education Foundation, USA
Vice President, All India Muslim Majlis-e-Mushawarat
Member UN Global Dialogue Foundation
Sec India subcontinent of AI QUDS COALITION TURKEY.
Member of UN Journalists and Writers Association



Ms Uzma Naheed
M.A (Islamic Studies)

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Vice President, All India Muslim Majlis-e-Mushawarat
Member UN Global Dialogue Foundation
Secretary, Indian subcontinent of AI QUDS COALITION TURKEY.
Member of UN Journalists and Writers Association



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LEADERSHIP TEAM



Mr Ikram Rahman
Managing Director

Mr Rahman is a banker by profession who is an ardent and passionate learner. He has strong, powerful, compelling feeling to acquire knowledge and pass on the same to next generation. He strongly believes in seeking truth on the basis of sound and rational knowledge. He has over 17 years of experience in Islamic Banking and 22 years of overall experience in Finance. He is currently the Head of Shariah Structuring & Coordination- Wholesale Banking Group- Abu Dhabi Islamic Bank. He holds MBA (Banking & Finance) and LLM degree (International Business) from Preston and Paris Sorbonne University, Abu Dhabi respectively. He has delivered many lectures at various national and international conferences/seminars/webinars. He is also a co-author of a book titled, 'Islamic Banking & Finance: Principles and Practices'.



Dr Saman Ahmed
Director-Strategic Planning

Dr Ahmed is an activist and researcher in the field of Gender and Economics. She firmly believes that education is the only solution to various social and economic problems. She is an advocate of women rights and girl child education. She works extensively for the promotion of women artisans and entrepreneurs in the craft sector. Apart from academics, she is actively engaged with several NGOs and research organizations. Previously she worked as a Research Associate in the department of Social Work, Jamia Millia Islamia. During her tenure as UGC Post Doctoral Fellow at Sarojini Naidu Centre for Women's Studies, JMI, she also had the opportunity to serve as Resident Warden at Begum Hazrat Mahal Girls' Hostel at Jamia Millia Islamia. She has several research publications in peer reviewed journals and edited books to her credit. She completed her Masters in Economics and Ph.D in Women's Studies from Aligarh Muslim University.



Mr Najmul Huda Sani
Executive Director

Mr Sani holds degrees in History and Comparative Religion from Jamia Millia Islamia. His engagement with literature, social movements, educational practices and child psychology has enabled him to counsel and mentor youngsters across gender and socio-economic strata. A voracious reader, he has published papers in national and international newspapers and journals.

He passionately believes that schools are the fulcrum of any meaningful and lasting social change. India will be better off with more and more centres of excellence with equal emphasis on character building and affirmative patriotism. A votary of holistic education with an eye on all-round development of child, he believes in and practices multi-faceted pedagogical approach inside and outside the classroom.

Over the years, he has worked as an instructor, resource person and school manager. He believes in team work and has successfully led various academic, social and educational projects.



Mr Talha Hussain
Director - Educational Management

Mr. Hussain is a Physics Graduate with full of zeal and enthusiasm. He loves to interact with children and engage in activities with young minds. He is passionate about teaching, learning and loves to take his own initiatives. Mr. Hussain believes in future-proofing education while making it relevant, effective and vibrant for the times that are changing. He has formerly been the coaching director S T S (STEP TO SUCCESS CLASSES) Malmal, Madhubani, Bihar. Over the years, he has worked in various capacities in the field of education and management.

ADVISORY COUNCIL



Dr Shariq Nisar
PhD (Economics), AMU

Currently working as Professor at the Rizvi Institute of Management Studies and Research, Mumbai, Dr Nisar is a well-recognised name in the Indian finance industry. He has served top brands in the finance industry such as the Bombay Stock Exchange, National Stock Exchange, Tata Asset Management, Taurus Asset Management, etc. He is also a Visiting Fellow at the Harvard Law School. He is the recipient of various prestigious awards such as Mid-Day Media and the IFFSA International Award, 2016 for his contribution to the Indian finance industry. In 2020 he received the Bharat Inclusion Research Fellowship from CIIE-IIM Ahmedabad.



Dr Priya Lartius Bunyan
MA (Economics) AMU
B.Ed (Allahabad University)
PhD (Women's Studies) AMU

Dr Priya Lartius Bunyan is a very talented and dynamic educational leader with 8 years of Academic experience in creating an effective learning environment. She has worked as a Vice Principal and Senior Secondary Academic Head in top reputed schools in Bangalore. Her area of research is specifically women in the agricultural sector. Apart from presenting papers in national and international seminars/conferences, Dr Lartius has published research work in various reputed and blindly peer-reviewed national and international journals and edited books.



Dr Yusuf Hassan
MSW, DU
PhD, IIM (Indore)

Dr Hassan is currently serving as an Assistant Professor (Full-time) for Business Management at the University of Birmingham, UAE. He is an accomplished academician and industry consultant. He was awarded Euro 200,000 grant as part of the European Union-Erasmus Programme for research on a dual career in sports. He has been closely working with the Olympic Committees in Asia and Europe and various premiere sports leagues including IPL & EPL. His research interests revolve around the intersection of talent management, sports, religious marketing, and information communication technology among others. He has many publications in reputed peer-reviewed journals to his credit.



Dr Ramiz A Qudsi
B.Tech, IISST
PhD University of Delaware,
Newark

Currently working as Postdoctoral Associate at Center for Space Physics, Boston University, Massachusetts, USA. He has worked on various NASA/NSF sponsored research projects in the capacity of Data Scientist and Research Collaborator. His research area focuses on space plasmas. Dr. Qudsi has published multiple research papers on the interplay between microkinetic processes and turbulence in highly reputed journals.



GIFT TRUSTEES



Mr. Ikram Rahman
Chairman



**Mr. Najmul Huda
Sani**
General Secretary



Mr. Shahid Jamal
Treasurer



Mr. Aftab Ahmad
Trustee



Mr. Mahtab Alam
Trustee



**Mr. Abdul Khaliq
Kamil**
Trustee



Mr. Intkhav Ahmad
Trustee

INAUGURAL CEREMONY





Great India Academy

HOW TO REACH GIA CAMPUS?

Nearest Railway Station: **Madhubani, 14 kms**

Nearest Airport: **Darbhanga Airport, 40 kms**

Nearest Highway: **NH 27 (former NH 37), Sakri, 28 kms**

Talimabad, Eidgah Road, Malmal, Kaluahi,
Madhubani (Bihar) – 847229

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